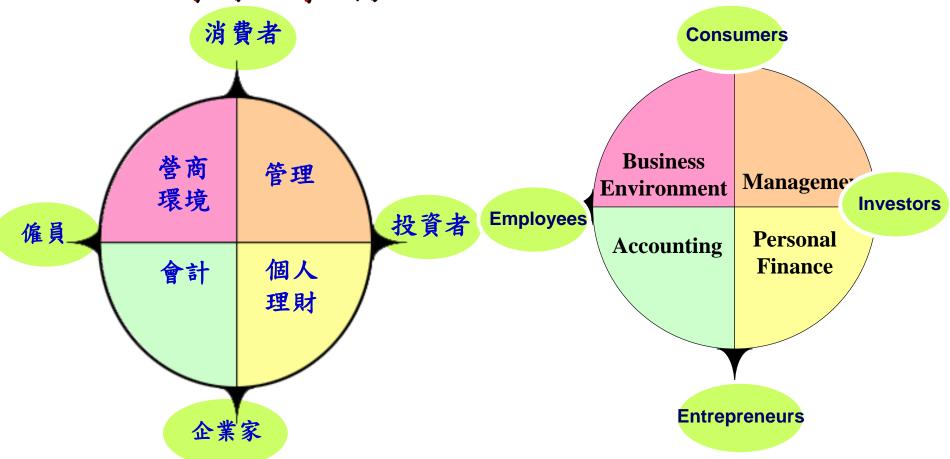
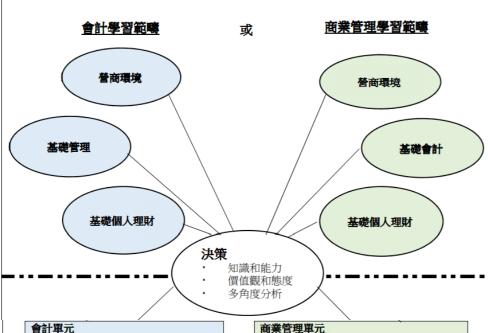
企業、會計與財務概論 Business, Accounting and Financial Studies

課程宗旨Curriculum aims



擔當消費者、投資者、僱員或企業家時具有的基本商業知識、 技能和態度 Fundamental business knowledge and skills, values and attitudes for playing the roles as consumers, investors, employees and entrepreneurs

必修部分 - 全面的商業概念



會計單元

- 財務會計
- 成本會計

知識與理解的進程:

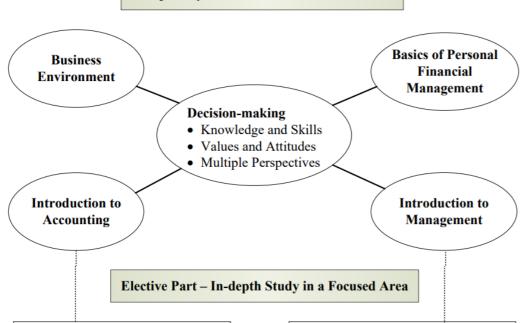
- 加深不同企業擁有權類型的財務報 表編製及財務分析,以及其他重要 的會計範疇的理解
- · 加強運用成本會計概念及原則,作 出有效的商業決策
- 提升結合會計信息和必修部分的知 識,以處理商業難題的能力

- 管理導論
- 財務管理
- **或** 人力資源管理
 - 市場營銷管理

知識與理解的進程:

- 加深對主要的管理範疇的認識
- 提升融合必修部分及商業管理單元所涵 蓋的知識及技能,以多角度分析商業事 項的能力
- · 提升制定策略性決定的能力,以增強管 理效能及優化企業的財政表現

Compulsory Part - Holistic View of Business



Accounting Module

- Financial Accounting
- Cost Accounting

Progression in knowledge and understanding through:

- increasing knowledge of financial statements preparation and financial analysis related to different forms of business ownership, and other important aspects of accounting
- ability to apply cost accounting concepts and principles for management decision-making
- increasing ability to make use of accounting information together with knowledge acquired in the compulsory part for tackling business problems

Business Management Module

- Financial Management
- Human Resources Management
- Marketing Management

Progression in knowledge and understanding through:

- increasing understanding of the key management areas
- increasing ability to integrate the knowledge and skills developed in the compulsory part and business management module to analyse business situations from various perspectives
- increasing ability to make strategic decisions for enhancing management efficiency and optimising the financial performance of businesses

OR







Public Examination

Paper1 (s4)

Compulsory partMCQs + Questions

40%

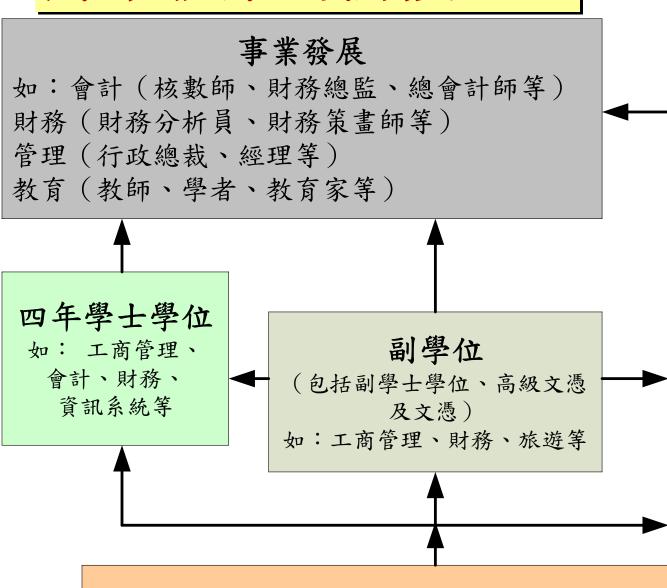
1 hour 30 minutes

Paper2 (s5 and s6)Elective part

60%

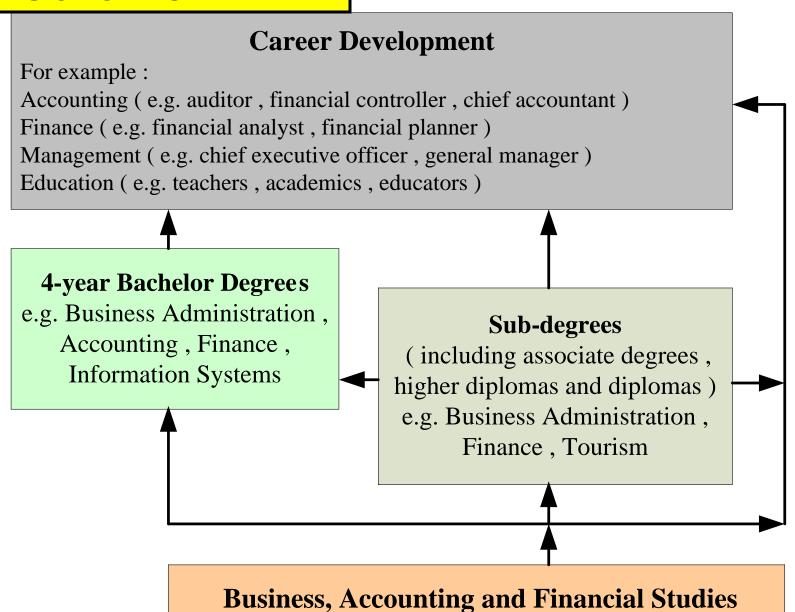
2 hours 30 minutes

升學就業的銜接



企業、會計與財務概論科

Articulation



- M
 - Passing rate in DSE:
 - **90%** (2019)
 - **29%** (2018-2019)
 - 50% (2017-2018)
 - 75%:CMI; 43%:EMI (2015-2016)
 - **80%** (2014-2015)
 - **50%** (2013-2014)
 - **72%** (2012-2013)

Benchmark: 60 in Maths, 65 in BAFS