

2021/22 學年
為非華語學生提供的教育支援
學校支援摘要

學校名稱：__佛教筏可紀念中學__

本校在 2021/22 學年獲教育局提供額外撥款，並配合校本情況，為該學年錄取的非華語學生提供支援。有關支援由專責教師／小組統籌。詳情如下（如適用，請在方格內加上「✓」號，並填寫所需資料）：

（一） 本校按非華語學生的學習進度和需要，在 2021/22 學年採用以下方式加強支援他們的中文學習（可選多於一項）#：

- ✓ 聘請 __3__ 名額外教師及 __1.2__ 名教學助理（包括不同種族的助理），以支援非華語學生學習中文。

中文科課堂上提供的支援：

- | | |
|--------------------------|---|
| ✓ 抽離學習
（年級：__12__） | ✓ 分組／小組學習
（年級：__123456__） |
| □ 增加中文課節
（年級：_____） | ✓ 協作／支援教學
（年級：__123__） |
| ✓ 跨學科中文學習
（年級：__12__） | ✓ 採用校本中國語文課程及／或經調適的學與教材料
（年級：__123456__） |
| □ 其他（請說明）：_____ | |

課後提供的支援：

- | | |
|-------------------------------------|--------------------------|
| ✓ 中文學習小組
（年級：__123456__） | ✓ 暑期銜接課程
（年級：__123__） |
| □ 中文銜接課程
（年級：_____） | ✓ 伴讀計劃
（年級：__12__） |
| ✓ 朋輩合作學習
（年級：__1256__） | □ 故事導讀
（年級：_____） |
| ✓ 其他（請說明）：__非華語學生粵劇學習計劃、周年音樂會訓練計劃__ | |

(二) 本校建構共融校園的措施包括（可選多於一項）#：

- ✓ 翻譯所有學校通告／學校網頁的重要事項
- ✓ 舉辦促進文化共融／提高多元文化及宗教敏感度的活動（請說明）：
感恩主題活動、正面價值活動、早會祝福活動、多元文化早會活動
- ✓ 提供機會讓非華語學生在校內或校外與華語同儕一起學習和交流（例如安排非華語學生參與制服團隊或社區服務）（請說明）：
義工活動、領袖訓練活動、青少年軍活動、少年警訊活動、學界運動項目比賽及交流活動等。
- ✓ 其他措施（請說明）：
以社區為本的學習活動

(三) 本校向非華語學生家長推廣家校合作的措施包括（可選多於一項）#：

- ✓ 聘請會說英語及／或其他語言的助理促進與非華語學生家長的溝通
- ✓ 定期與非華語學生的家長討論其子女的學習進度（包括中文學習）
- ✓ 為非華語學生的家長提供有關其子女選校／升學／就業的資訊
- ✓ 向非華語學生的家長解釋和強調子女學好中文的重要性
- ✓ 其他措施（請說明）：
家訪

[#： 以上第（一）至第（三）部分所述的支援措施只供參考，學校會因應每學年非華語學生不同的學習情況和需要，以及學校的資源分配，調整有關支援措施。]

如就本校為非華語學生提供的教育支援有進一步查詢，請致電 29855365 與崔惠儀副校長聯絡。

**Education Support Provided for Non-Chinese Speaking (NCS) Student(s)
School Support Summary
for the 2021/22 School Year**

Name of School: Buddhist Fat Ho Memorial College

Our school was provided with additional funding by the Education Bureau in the 2021/22 school year. With reference to school-based circumstances, we provided support for our NCS student(s) and assigned a dedicated teacher/team to coordinate relating matters. Details are as follows (if applicable, please put a tick in the box(es) and fill in the required information):

(1) With reference to the learning progress and needs of NCS student(s), our school adopted the following mode(s) to enhance the support for learning of Chinese of NCS student(s) in the 2021/22 school year (one or more options can be selected)#:

- ✓ Appointing 3 additional teacher(s) and 1.2 teaching assistant(s) (including assistant(s) of different race(s)) to support the learning of Chinese of NCS student(s).

In-class support provided in Chinese Language lessons:

- | | |
|--|--|
| ✓ Pull-out learning
(Level(s): <u>12</u>) | ✓ Split-class/group learning
(Level(s): <u>123456</u>) |
| <input type="checkbox"/> Increasing Chinese Language lesson time
(Level(s): _____) | ✓ Co-teaching/In-class support
(Level(s): _____) |
| ✓ Learning Chinese across the curriculum
(Level(s): <u>12</u>) | ✓ Adopting a school-based Chinese Language curriculum and/or adapted learning and teaching materials
(Level(s): <u>123456</u>) |

Others (please specify): _____

After-school/after-class support:

- | | |
|---|---|
| ✓ Chinese learning group(s)
(Level(s): <u>123456</u>) | ✓ Summer bridging course(s)
(Level(s): <u>123</u>) |
| <input type="checkbox"/> Chinese bridging course(s)
(Level(s): _____) | ✓ Paired-reading scheme(s)
(Level(s): <u>12</u>) |
| ✓ Peer cooperative learning
(Level(s): <u>1256</u>) | <input type="checkbox"/> Guided story reading
(Level(s): _____) |

Others (please specify): Non-Chinese students Chinese Opera Learning Program, Annual Concert Activities

(2) Our school's measures for creating an inclusive learning environment included (one or more options can be selected)#:

- ✓ Translating major school circulars/important matters on school webpage
- ✓ Organising activities which promote cultural integration/raise sensitivity to diverse cultures and religions (please specify):

Positive Values Educational Activities, Using "Gratitude" as the theme of activities, Blessing Morning Assembly, Multi-Cultural morning assembly, etc.

- ✓ Providing opportunities for NCS students to learn and interact with their Chinese-speaking peers in school or outside school (e.g. engaging NCS students in uniform groups or community services) (please specify):

Voluntary programs, Leadership Programs, Life-planning educational programs, Hong Kong Army Cadets Association, programs provided by Junior Police Call, Inter-schools sports competitions and training programs.

-
- ✓ Other measure(s) (please specify):

Community based Learning Programs

(3) Our school's measures for promoting home-school cooperation with parents of NCS student(s) included (one or more options can be selected)#:

- ✓ Appointing assistant(s) who can speak English and/or other language(s) facilitating the communication with parents of NCS student(s)
- ✓ Discussing the learning progress (including learning of Chinese) of NCS student(s) with their parents on a regular basis
- ✓ Providing parents of NCS student(s) with information on school choices/further studies/career pursuits for their children
- ✓ Explaining to parents of NCS student(s) and emphasising the importance for their children to master the Chinese language

- ✓ Other measure(s) (please specify):

Home Visits

[#: The support measures mentioned in Parts (1) to (3) above are for reference only. Depending on the different learning progress and needs of NCS student(s) of each school year, as well as allocation of school resources, our school will adjust the support measures concerned.]

For further enquiries about the education support our school provides for NCS student(s), please contact Ms. TSUI Wai Yee at 2985 5365.